

Planning Ahead with Your Child

Sharing Session with Parents of Sec 2 Navalites



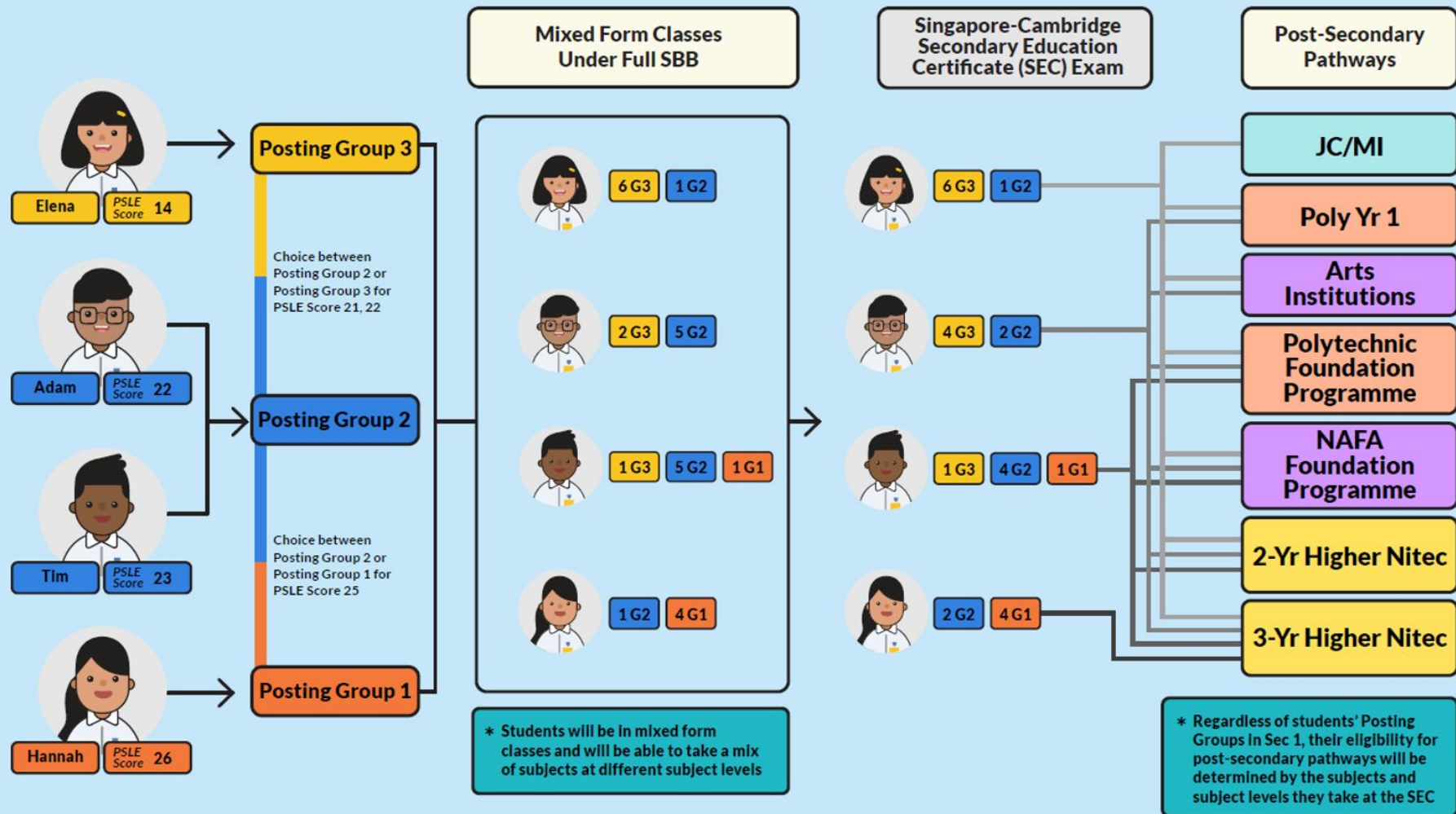
Scope

1. Understanding the changes to sec and post-sec education
2. Helping your child with his/her choice of S3 subject combinations



First Days of School in 2025

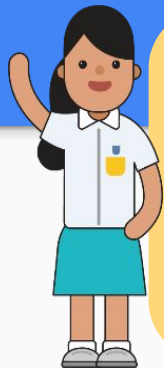
Changes to the Secondary School Landscape



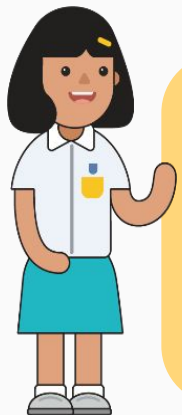
Roll-Out of Subject Based Banding from 2024



Have **greater ownership of their learning** according to their strengths, interests and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



Have **more opportunities to interact** with friends of different backgrounds, strengths, and interests



Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

2024 Dec
**Entry to
NBSS**

↓
Through 3
Posting
Groups

2025 (S1) to 2028 (S4)

Secondary School Life

- Mixed form classes
- Common curriculum subjects at Lower Secondary
- Subjects to be offered at G1, G2 or G3,
- Greater flexibility to offer subjects at more or less demanding levels



Singapore-Cambridge
Secondary Education
Certificate (SEC)
examination

**2028
(S4)**

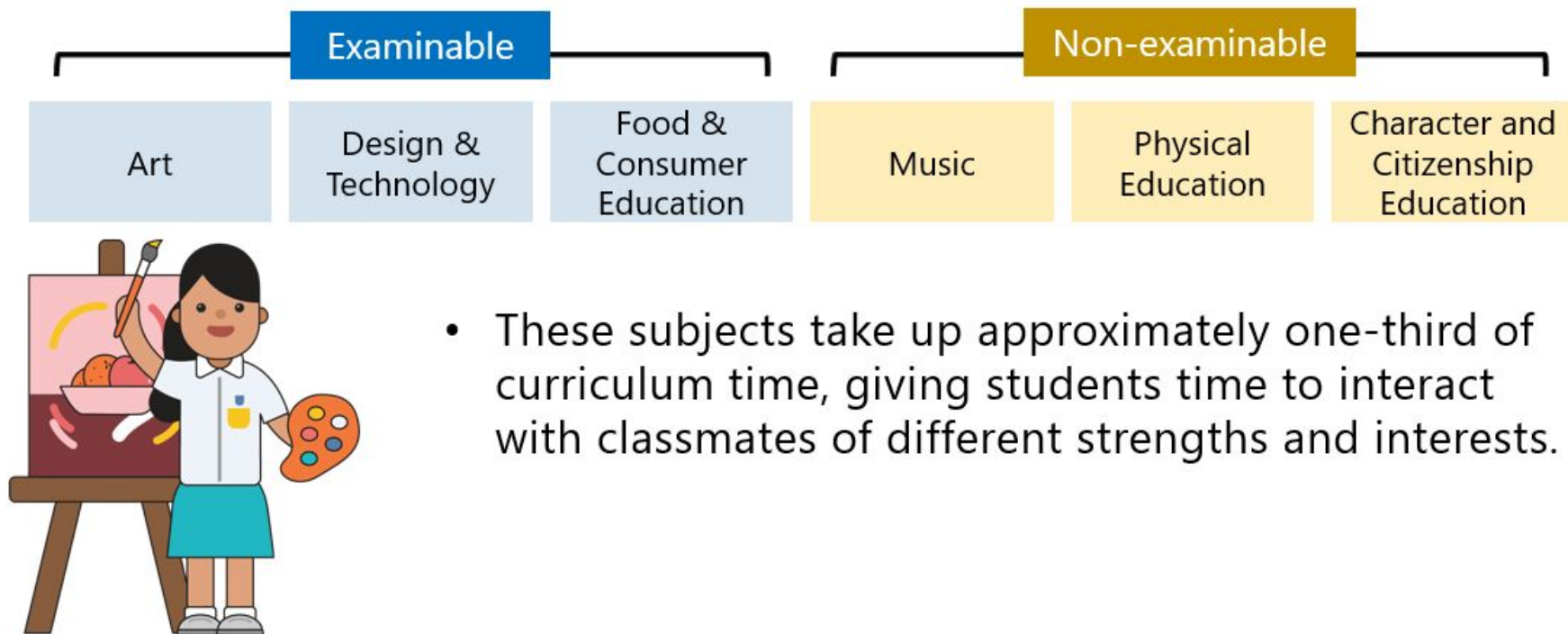
Post-Sec

↓
Revised
admission
criteria

Journey of a Navalite through Full SBB

Common Curriculum Subjects

- Students will take six common curriculum subjects with their form class classmates:



- These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

What's next?



Secondary 1 & 2

End of Secondary 2

Secondary 3 & 4

Deciding on upper secondary subject combinations

All students will offer between 5 and 7 examinable subjects for upper secondary.

Upper secondary

Students will continue to have flexibility to offer subjects at different subject levels, including elective subjects (e.g., Principles of Account, Art, Nutrition & Food Science, Design & Technology).

Completing Secondary School Education - **Singapore-Cambridge Secondary Education Certificate (SEC)**

2026 is the last year students sit for the GCE O- and N-Level examinations.

Under Full SBB, national examinations and certificate will be streamlined into SEC for **all** secondary school students, from 2027 onward.

01

Exam timetable harmonised - all students take exams in **same period**

02

Written exams for EL and MTL conducted 1 month ahead of other subjects, with **only 1 sitting for MTL**

03

Cert will reflect the subjects and respective subject levels that students offer

Changes to Post-Sec Pathways

From 2028,
more post-secondary options
will be available.

Students taking at least	POST-SEC PATHWAYS							
	3-Year Higher Nitec	2-Year Higher Nitec	NAFA Foundation Programme (NFP)	Arts Institutions	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects subject	✓	✓	NEW ✓	NEW ✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓		✓			
4 G1 subjects	✓	NEW* ✓						

*Students who offer 4 G1 subjects will join Year 1 of 3-Year Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

Post-Secondary Pathways - Summary of changes

Pathway	Summary of changes to post-secondary pathway	First impacted cohort
JC Pathway	JC admission criteria shifted from L1R5 to L1R4.	AY2028 intake
Poly Y1	One 'Best' [B] subject can be fulfilled at G2 or G3 as part of the ELR2B2 aggregate score (instead of five G3 subjects)	AY2028 intake
Poly PFP	Cluster-based admissions	AY2026 intake
	Expansion to include access for students offering G3 subjects, or a mix of G2 and G3 subjects	AY2028 intake
ITE (3-year Higher Nitec)	Admission to Year 1 of 3-year-Higher Nitec courses set at G1	AY2028 intake
	Admission to Year 2 of 3-year-Higher Nitec courses set at G2	AY2028 intake

What is Polytechnic Foundation Programme (PFP)?

It is an alternative to Year 5 in secondary school education, that offers students a practice-based preparatory pathway at polytechnics. Students will be admitted to PFP in 3 broad clusters and will progress to one of the diplomas within their cluster after completing the one-year programme:

- Sciences
- Humanities, Art, Media and Business
- Design, Engineering and Technology

Admission to PFP

G2 subject level, minimum 5G2

Intent: Expand access to PFP pathway to a wider profile of students

		Full SBB (2027 grad cohort)	Current
Similarity	Aggregate Score	No change: ELMAB3 $\leq$ 12 (at G2)	
Difference	Subject Level for computation	G2, or G3, or a mix	G2 only
	EL requirement	Relaxed to Grade 3 (G2) for all	Grade 2 (G2) for some courses

Note: G3 grades will be mapped to G2 for admission to PFP

Downward Grade Mapping Table
(from G3 to G2 and from G2 to G1)

G3	G2	G1
A1, A2, B3	1	A
B4, C5, C6	2	A
D7	3	A
E8	4	B
9	5	C
-	6	D
-	-	E



Ministry of Education
SINGAPORE

3-YEAR PATHWAY LEADING TO *HIGHER NITEC*

*Streamlined curriculum and integrated Industry Attachments (IA)
for deeper work-ready skills and future upgrading*



Year 3



- **Career Specialisation modules** for continued deeper learning
- **6-month IA** that builds on previous IA experience in Year 2, and develops stronger workplace competencies

Year 2



- **Cluster Specialisation modules** for deeper learning
- **3-month IA** to experience authentic workplace learning

Year 1



- **Broad-based Foundation modules** to expose students to fundamental skills needed for the relevant industry sector

G2 subject
level for
admission
to Yr 2

G1 subject
level for
admission
to Yr 1

Admission to ITE Y2

G2 subject level for admission to Year 2,
min 5G2

Intent: Ensure access to accelerated 2yr HN pathway for students who are able to cope

		Full SBB (from 2027 grad cohort)	Current (up till 2026 grad cohort)
Similarity	Aggregate Score	No change: ELMAB3 $\leq$ 19 (at G2)	
	Minimum entry requirements	Still course-dependent	

Note: G3 grades will be mapped to G2 for admission to ITE Y12

What has changed:

- For students who enter ITE Y1 (i.e. typically with 4 G1 subjects): those who meet academic requirements in Y1S1 exam may be offered the option for in-flight acceleration directly to ITE Y2 in the following semester.

Admission to ITE Y1

G1 subject level for admission to Year 1
minimum 4G1

Intent: Streamline admissions criteria and align to the removal of streams under Full SBB

		Full SBB (from 2027 grad cohort)	Current (up till 2026 grad cohort)
Similarity	Subject level	No change: 4 subjects computed at G1	
	Minimum entry requirements	Still course-dependent	

Note: G3 & G2 grades will be mapped to G1 for admission to ITE Y1

News

BROWSE NEWS ▾

31 October 2023

Engineered for Success: The Journey from ITE to Poly and SIT



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4. Beyond the Code: How a Student's German Work Experience Led to Professional and Personal Growth

(SIT Photo: Keng Photography/Hah Zengmin)

ITE as a choice educational pathway

- Industry-experienced lecturers with real workplace knowledge
- State-of-the-art facilities that mirror actual work environments
- Curriculum designed with employers to meet current industry demands
- Focus on technical expertise + essential life skills

Helping your Child with his/her
Vision for himself/herself



Let's pause for a moment:
Which picture most
resembles how you usually
communicate with your
child?

Figure 1. Youths who would not stay in their job if the work is not meaningful



Question: *If the work I do is not meaningful, I would not stay in my job.*

Source: Youth Sentiment Poll (Oct 2022), NYC

Figure 1: Youths who would not stay in their job if the work is not meaningful

Equip Youths With Soft Skills To Be Better Prepared For The Future Economy.

- Youths prioritise being future-ready, with over 1 in 3 youths (38%) feeling that the availability and accessibility of development opportunities to be future-ready is an area to be addressed (Youth Sentiment Polls, 2022).
- This indicates that youths are willing to and looking to upskill and reskill to ensure that they remain employable and relevant in the future workforce.
- Having the requisite soft skills (e.g. leading a team, communications skills, social competencies) can help our youths be more prepared to navigate different career pathways and thrive in diverse and dynamic environments.



Lower Sec

- Level camps
- Navalites' Learning Experiences
- VIA
- Student Leadership



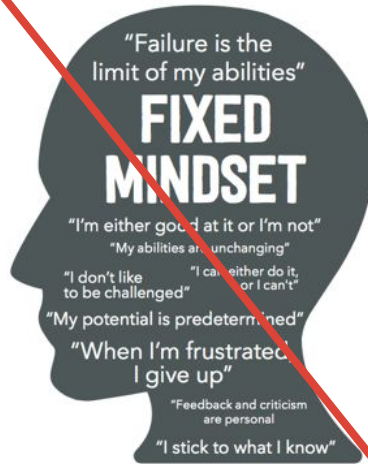
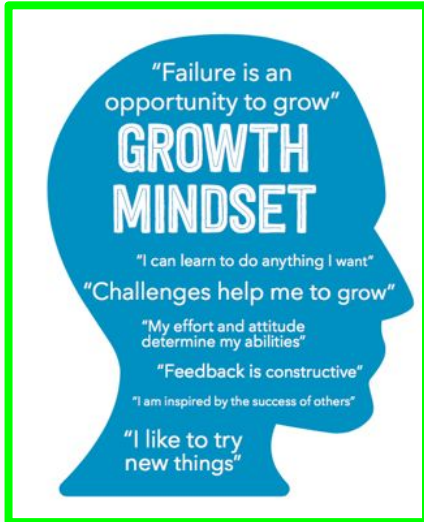
Upper Sec

- Level Camps
- Overseas Study Trips
- Applied Learning Modules
- Work of Work Attachments
- Learning Journeys
- VIA etc



Optimism
about the
future

Sense of
Purpose



Consider weaving these themes
into your conversations

Subject Combinations (Mainly G2)

[3] SECONDARY 3 G2 SUBJECT COMBINATIONS						
	Subject 1	Subject 2	Subject 3	Subject 4	Subject 5	Subject 6
A	English Language	Mother Tongue Language	Mathematics	Social Studies with Geography or History Elective	Science (Chemistry with Biology) or Physics)	Principles of Accounts
B						Art or Design & Technology or Nutrition & Food Science

← Non coursework

← Coursework

Subject Combinations (Mainly G1)

[3] SECONDARY 3 G1 SUBJECT COMBINATIONS

Subject 1	Subject 2	Subject 3	Subject 4	Subject 5	Subject 6
English Language	Mother Tongue Language	Mathematics	Science	Computing	Art or *G2 Design & Technology or *G2 Nutrition & Food Science

Option

Take Time to Understand Your Child



1. Strengths

Your child's **strengths** in the subjects - realistic expectations of your child's ability to cope with the demands of various subjects.



2. Interests

Your child's **interests** and hence the intended course of study beyond secondary school.



3. Aspirations

Engage your child in conversations and activities to explore his/her career **aspirations**.



4. Well-Being

Support your child's **well-being** and resources to maintain good mental health though rest, social activities and other commitments

About MySkillsFuture

MySkillsFuture for students is a one-stop portal to help you discover more about yourself, explore the different education and career options and start planning for your future! You can use the information and tools to find out what you want to do when you grow up, learn about the choices on hand and set goals to work towards your ambitions!



DISCOVER



Get your child to log in and have a chat about the results

Career Interests



Get Started!

Skills Confidence



Get Started!

Work Values



Get Started!



Which tool should I start with?

Every tool here allows you to discover a different aspect of yourself. It will help to bring you a step closer to finding the educational and career pathway most suited for you.

Education and Career Counselling

Need to talk to someone?

Make an appointment @
<https://go.gov.sg/nbssecgc>



Education & Career Guidance

School-Home Partnership

Let's work together
for our Navalites

- Attending school regularly and being punctual for school
- Participating in CCA actively
- Developing good character
 - Respect and care for self and others
 - No to hurtful behaviour
 - No to smoking and vaping
- Providing an enabling environment at home
 - Space and time for schoolwork
 - Space and time for relationship building
 - Healthy digital habits



Thank you for your attention!



LEADERS OF CHARACTER | LEARNERS FOR TOMORROW